GATEWAY QUALITY REVIEW WALES



May 2023 | Highlights of Good Practice

- Employer Engagement within the College is well established and working effectively.
- Students are overwhelmingly positive in their praise for the quality of their programmes and the dedication and support of teaching staff.
- Staffing is well-resourced and has kept pace with the HE student population and programme portfolio.
- Annual monitoring provides an opportunity to reflect and report on any staff resource requirements and there is positive evidence of this process working effectively in practice.
- Staff resourcing and expertise is monitored through external examining with the reports commenting positively on these aspects.
- Students are extremely positive about the quality of teaching and support provided by staff.
- Students are highly satisfied with the resources and facilities available to them.
- Programme annual monitoring is used effectively to monitor and identify additional resources.
- Students are overwhelmingly positive on the support they receive and the commitment and accessibility of staff in both academic and student support roles.
- The close and effective working relationship between academic and student and professional services was also instrumental in providing a high standard of academic and pastoral support ensuring resources remained up to date.
- The College has sufficient and appropriate learning resources and student services to deliver a high quality academic experience.
- Core Practice arrangements work effectively in practice and provide an appropriate and high quality academic experience.
- The College recognises the importance of further developing its policy and guidance documents with such plans already well developed.
- Students are very positive about the quality of their programmes and College staff work collaboratively with their University partners to enable them to deliver high quality programmes with industrial relevance.
- A high level of academic and pastoral support is provided to students through a close and effective working relationship between academic and student and professional services.

